

# Lincoln Avenue Elementary School

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## Author Doreen Cronin Visits with Kindergarten!



The kindergarteners received as special treat on Thursday, January 24th. Thanks to our Lincoln Avenue PTA, Mrs. K. Volpe was able to arrange for a Skype session with the well-known author, Doreen Cronin. Cronin is the author of 26 books including *Click Clack Moo*, *Diary of a Worm*, *Ms. Cronin* shared her own story growing up in Merrick, NY, as well as the very first book she authored as a kindergartener. After reading *Click Clack Moo* aloud, Ms. Cronin led a discussion within the book as to how students may gain information from text structure, illustrations, and use of color and how to use it in their own writing. Students received the opportunity to pose questions such as, "How many years have you been writing?" "Are you going to write any more Duck books?"



Ms. Cronin discussed how sometimes she can get stuck in her writing, and how writing one book can take along time. She also provided advice as to what students may write about. Ms. Cronin showed the students her very messy desk, and connected it to all the thinking writing requires. Her favorite book ever is *Harold and The Purple Crayon* and her favorite book she authored is *Click Clack Moo*.

## Dr. LeBlanc discusses Lincoln Avenue's Writing Program with Lucy Calkins

Professional Development is a critical component in implementing our literacy program, Columbia Teachers College – Units of Study.



Dr. LeBlanc had the opportunity to listen to the wisdom of the author, Lucy Calkins,

earlier this month discussing our challenges and many successes. Calkins is the Founding Director of the Teachers College Reading and Writing Project, based at Columbia University. She has influenced literacy instruction, which includes extensive research, around the globe for more than thirty years. Her program aims to provide a combination of joy and rigor which is directly observable at Lincoln!

### Ice and Salt?



In honor of the bone chilling weather, Mrs. Cassagnau's and Miss Galvin's class collaborated on a scientific experiment/art project. The children discussed why we use salt on roads when it snows and/or rains, and the air temperature drops at or below 32 degrees Fahrenheit. When reflecting on the snow that fell last night, children thought about why some streets still had snow in the morning and others didn't have any snow. Small groups hypothesized that some streets didn't have "good" salt put down. Other groups thought that some streets had salt on them, while other streets weren't treated with salt.



All of the children had a chance to feel and see the block of ice and determine its properties. Luke and Billy retrieved a sample of snow, which allowed the children to make connections with the weather on January 18th and our experiment. The students used a magnify glass to observe and analyze the difference between table salt and kosher salt. Anthony noted, "The kosher salt is jagged" while Jack remarked, "Kosher salt is bigger." Predictions were made as to which type of salt could be used to melt the ice best. Using a block of ice, the children scattered kosher on one half the ice block and table salt on the other half of the ice. Immediately the children noticed that their predictions were correct. They noted that the the kosher salt began melting the ice quickly. Then the children put food coloring on the salt so that they could observe the salt melting into the ice. All were in agreement. Kosher salt would be the best salt to use of the two.

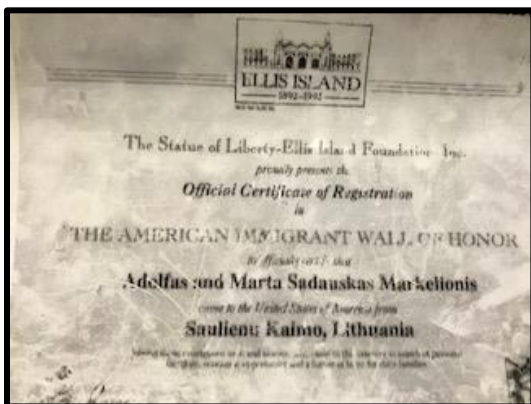




Clarkson – Grade 5

## A Glimpse Into Our Past

Have you ever wondered about your ancestors and what their lives were like “back then?” You might even want to know about your family’s traditions and where they may have originated. Well **Mrs. DuMoulin’s Third Graders** were asked to research their history to find out these answers. They spoke to their parents, grandparents, and even some great grandparents to gain more insight about their heritage and



traditions. The children then created “Culture Boxes” to share their findings. Children found old recipes, family heirlooms, clothing, citizenship cards, immigration certificates, and black and white photos. Some artifacts dated back to the late 1800s. The oohs and ahhs were heard with each artifact shared.

Emma commented, “I was proud to share the Korean Yuagwa snack with my classmates.” Dylan added, “My Great Grandpa came over from Italy when he was 18. He entered Ellis Island.”

The children learned so much about their past in their research. They are so excited to learn more about their ancestors’ countries in upcoming lessons.



Keith- Grade 5

## February Dates to Remember



2/2	Groundhog Day!
2/4-2/8	i-Ready Diagnostic
2/6	LA PTA Mtg. 7 p.m.
2/7	BOE Workshop 6:30 p.m.
2/8	Valentine's Dance Gr K-2
2/13	LA SBT Mtg. 8:15 a.m.
2/14	Family Connect Night
2/14	BOE Meeting 7:30 p.m.
2/18-2/22	SCHOOLS CLOSED
2/25-3/8	Gr. 2 Terra Nova/In-View Testing
2/28	Sayville Serving Sayville- Volleyball Game 7:00 p.m. at the High School

## New York State Assessment Schedule Grades 3-5



ELA	April 2-3 <sup>rd</sup>
Math	May 1-2 <sup>nd</sup>

Our 4<sup>th</sup> and 5<sup>th</sup> graders were challenged to shoot as many baskets as possible in one minute!  
Congratulations to our winners!

### SHARPSHOOTER RESULTS

#### 4<sup>TH</sup> GRADE GIRLS

1 <sup>ST</sup> PLACE	Emma Iannacchino
2 <sup>ND</sup> PLACE	Jordyn Timony

#### 4<sup>TH</sup> GRADE BOYS:

1 <sup>ST</sup> PLACE	Luke Baumbach
2 <sup>ND</sup> PLACE	L.J. Iannacchino

#### 5<sup>TH</sup> GRADE GIRLS:

1 <sup>ST</sup> PLACE	Kylie Kacinski
2 <sup>ND</sup> PLACE	Hailey Vigna

#### 5<sup>TH</sup> GRADE BOYS:

1 <sup>ST</sup> PLACE	Keith Kolar
2 <sup>ND</sup> PLACE	Luke Neugebauer



Noah – Grade 5

## Early Mornings of Mindfulness at Lincoln!

Over 150 Lincoln Students come early to school two days a week to practice mindfulness with Ms. Galvin and Coach Bolger.



Learning the art of relaxation can be a useful life-long tool! Empirical research indicates that the practice of mindfulness can reduce stress, improve working memory, assist in increasing focus, and can decrease emotional reactivity



Have you ever heard of **Personal Space Camp**?



Well, the students in Room 115 have! Not only did they hear about it, but they experienced it and LOVED it! Mrs. Adelglass, our school district psychologist, has been teaching Ms. Prinz's students social/emotional lessons on Friday mornings for the past few weeks. She recently read Personal Space Camp by Julia Cook. The students were interested right away to learn about this innovative concept. First, the students were able to experience what it means to lack personal space by lying on the carpet. The students were squished!



Next, they listened to the Mrs. Adelglass read the story and connected with the experiences of the main character. Then, small groups were chosen to stand inside a hula hoop with others and feel just how crowded it could be. Last, the students experienced a Personal Space Camp by standing inside a hula hoop all on their own. It was so much more

comfortable! What a memorable lesson to be applied across all areas of our lives!

## Pasta Pasta!

The PTA Spaghetti Dinner was enjoyed by all! Thank you to our fabulous PTA, particularly the chairperson of this event, Ms. Kara Klein.



Security Guards David Pannizzo and Mike Isler volunteered their time to serve pasta.





### Winter Time Recess



### A few reminders!

The recess/lunch period is 50 minutes long. Please send your child to school with appropriate footwear for playground fun. Students without closed, rubber soled shoes may not be permitted to use the play structure. Sneakers are best! ***In the winter months, students will have recess indoors when the temperature, or temperatures with wind chill is 15° F or below.*** You can help by teaching your child how to dress for the weather. Students may enjoy recess indoors due to rain, mud, ice, high winds, or snow covering. Toys/personal belongings of great value or sentimental value should be left at home.

## The STEM Symposium 2019!



*Our Elementary Science Lab Aides are instrumental in making the STEM Symposium possible! Thank you to Janice Pierce, Anna Martino, and Vicki Foster!*



**Experimenting with a variety of bouncing balls!**



**Learning Google Forms**



**Coding with Little Bits**



**Nature's little fighter pilot, the Peregrine Falcon!**





**A student volunteer explains to process in coding with Bee Bots, an activity in the Scientific Playroom.**



**Taking a virtual trip with Google Expedition**

**It was a fantastic evening!**

**Thank you to our teacher volunteers!**

**Kateri Volpe  
Laura Moyer  
Rick Caskey  
Matt Slinkosky  
Rick Michaels  
Melinda Moran**



**Students enjoyed the inflatable planetarium, Star Lab.**

**We are so very grateful to our High School Students who volunteered their time to help educate our younger students!**

